515 Consonant Doubling When Adding -ed, -ing

final consonant doubled 1. 2. 3. 4. 5. 6. no change to base word 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20.

Connections to THINKING

Read the spelling words and sentences.

1. complained	complained	He complaine
2. permitting	permitting	Are you perm
3. remained	remained	The store rem
4. profiting	profiting	She is profiting
5. excelling	excelling	The team is e
6. obtaining	obtaining	He is obtaining
7. remaining	remaining	Food is remain
8. permitted	permitted	Swimming is
9. complaining	complaining	He is complai
10. directed	directed	A police offic
11. resulted	resulted	His fall result
12. admitted	admitted.	I admitted to
13. excelled	excelled	Lin excelled i
14. obtained	obtained	He obtained t
15. differing	differing	We are differi
16. profited	profited	The client pro
17. admitting	admitting	He is finally
18. differed	differed	Our taste in 1
19. directing	directing	He will be din
20. resulting	resulting	Heavy rains a
and the property of the		

ed that his leg hurt. nitting us to go now? nained open until six. ng from the book sale. excelling this season. ng his fishing license. ining from the picnic. permitted in the lake. ining about the heat. cer directed traffic. ted in a broken arm. having lost the book. in foreign languages. two tickets to the play. ing over where to eat. ofited from our advice. admitting his mistake. music differed greatly. recting the school play. are resulting in floods.

Think & Sort the spelling words.

- **1–6.** Write the words in which the final consonant in the base word doubles when adding **-ed** or **-ing**.
- **7–20.** Write the words in which the base word does not change.

Remember

The suffixes **-ed** and **-ing** can be added to base words to form new words. Double the final consonant when the second syllable is accented and has the CVC pattern (**permit, permitted**).





Unit

Word Groups and Verb Tenses

Write a spelling word in the same verb tense to complete each group of words.

- 1. getting, gaining, securing, ____
- 2. accused, grumbled, railed,
- 3. acknowledged, conceded, revealed, _____
- 4. gaining, reaping, earning, _____
- 5. enduring, lasting, residing, ____
- 6. allowing, authorizing, tolerating,



Use Synonyms

Write spelling words that could replace the underlined words.

- 7. The worker was protesting about the long hours.
- 8. Only a few people stayed in the theater after the play.
- 9. The campers got a permit to pitch their tent.
- 10. The witness was finally confessing what he saw.
- 11. Swimming is not allowed in the pond.
- 12. I benefited from having an excellent swim coach.

Use the Dictionary

The dictionary does not include an individual entry for every form of a word. To find a word that has a suffix, look up the base word. Write the spelling words that are formed from these base words.

differ, 19., 20.

Dictionary Check Be sure to check for the base words in your Spelling Dictionary.

Word Groups and Verb Tenses

- 1. 2.
- 3.
- 5.
- 6.

Use Synonyms

- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

Use the Dictionary

- 13.
- 14.
- 15.
- 16.
- 17.
- 18.
- 19.
- 20.



BY STANDARD
Complete the Analogies
1.
2.
3.
4.
5.
6.
Make Inferences
7.
8.
9.
10.
11.
12
13.
Use Context Clues
14.
15.
16.
17.
18.
19.
20.

Connections to READING

complained obtaining resulted profited permitting remaining admitted admitting remained permitted excelled differed profiting complaining obtained directing

excelling directed differing resulting

Complete the Analogies

Write a spelling word to complete each analogy.

- 1. Player is to coached as actor is to _____.
- 2. Inquired is to replied as praised is to _____.
- 3. Agreeing is to contradicting as denying is to
- 4. Omitting is to including as failing is to _____.
- 5. Questioning is to replying as agreeing is to _____.
- 6. Bothered is to pestered as benefited is to _____

Make Inferences

Write the spelling word that completes each sentence.

- 7. His constant watering is ____ in a beautiful garden.
- 8. Robert Frost in writing poems about nature.
- 9. Our opinions ____ on what time the party should end.
- 10. Job seekers are _____ from the strong economy.
- 11. They are ____ a permit for their home addition.
- 12. There was only one piece of birthday cake _____.
- 13. The principal is not ____ us to use the gym after school.

Use Context Clues

Write a spelling word from the box to complete each sentence.

As a result of road reconstruction, only one lane <u>14.</u> open, and trucks were not <u>15.</u> to get on the highway. These restrictions <u>16.</u> in a traffic jam during rush hour. Motorists were <u>17.</u> to a police officer who was <u>18.</u> traffic. He <u>19.</u> that this was not the best time of day for the construction, but the company had not <u>20.</u> permission to work at night.

admitted
directing
permitted
obtained
resulted
remained
complaining

Connections to WRITING



Proofread an E-mail

Proofread the e-mail below for ten misspelled words. Rewrite the spelling words correctly and make the corrections.

Send Save as a Draft Cancel Attach Files From: Juan Molina To: linchen@parksdepartment.org Admitting Dogs into the Sixth Street Park Again Dear Ms. Chen, My neighbors and I have been complainning about a decision your department made We decided it was time we complainned to you. The decision to stop permiting dogs into the Sixth Street Park has resultted in many unhappy dog owners. Today, after we walked our dogs in the park on Tenth Street, many of us remainned to discuss the problem. We have admited that we need to take better care of our park, rather than profitting from other people's work. the parks department has exceled at maintaining the park. We would like to help. We have obtainned the signatures of 25 volunteers. They are attached to this e-mail. Thank you, Juan Molina



Informative/Explanatory Writing

Write an E-mail

Write or type a formal e-mail to ask questions that only a specialist can answer, such as asking an official at a National Park how to become a park ranger. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Follow e-mail etiquette. Include a subject line, facts, and a closing.
- Use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- Use the spell-check function or a dictionary to check spelling.

Proofreading Marks

Make Uppercase

Make Lowercase

✓ Add

Delete

Add a Period

¶ Indent

Transfer

Circle the words in your e-mail with the suffixes -ed and -ing where the final consonant was doubled when you added the suffix.

Extende Transfer

Meaning Mastery

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Verb Tenses

- 9
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.
- 18.
- 19.
- 20.

Word Study

gleaming interesting removed supplying trimmed remained profiting remaining

permitted
complaining
directed
resulted
admitting
differed
directing
complained

permitting excelling obtaining admitted excelled obtained differing profited resulting compelling obliging omitted preferred recurring discovered satisfied overlapped discovering satisfying overlapping

Use words from the spelling list above to complete these exercises. Do not write a word more than once.

Meaning Mastery

- 1-2. Write the words that have to do with great skill or talent.
 - 3. Write the word that means getting something.
 - 4. Complete this sentence:

After dividing 5 by 2, there is 1

- 5-6. Write the words that have to do with the lack of sameness.
- 7-8. Write the words that have to do with managing or controlling.

Verb Tenses

- **9–14.** Write the words in the past tense whose final consonant is doubled.
- **15–17.** Write the words in the progressive tense whose final consonant t is NOT doubled.
 - **18.** Write the past tense word that begins with the letter **d** and whose final consonant **t** is NOT doubled.
 - 19. Write the progressive tense word that begins with the letter **a** whose final consonant **t** is doubled.
 - 20. Write the word in the past tense in which the final **y** in the base word changed to **i**.

Math

avoraflunt

Read the paragraphs below. Look for words with the suffixes -ed and -ing.

Leonardo Pisano was born in Italy around 1175. He is better known as Leonardo Fibonacci. Most people know of him because he developed the Fibonacci Sequence. It goes like this: 1, 1, 2, 3, 5, 8, 13, 21, and so on. Each number is the sum of the two numbers before.

Fibonacci did more for math than that, though. Around 1192 he went with his father to North Africa. His father returned to Italy, but Fibonacci remained abroad. As a merchant he was permitted to travel through the Middle East. As a future mathematician he profited greatly from these journeys.

While he was traveling, the local merchants were supplying him with information about a number system. It differed from the one he knew. Fibonacci excelled at math. Studying with the greatest math minds of the Arab world, he learned all about Hindu-Arabic numerals.

Those numerals are the ones we use today. We use them for adding and subtracting. We use them for plotting equations on graphs. We use them for obtaining possible outcomes. In short, we use them for everything. They are the numerals 0 through 9.

Fibonacci shared his compelling knowledge. When he got home he wrote his famous *Book of Calculation*. The book was published in 1202. It introduced us to the numbering system we all know.



- 1. 2.
- 3.
- **4**. **5**.
- **6.** ----
- 7. 8.
- 9.
- 10.



- 1-4. Write the words in the second paragraph that contain the suffix -ed.
- 5-10. Write the words in the last two paragraphs that contain the suffix -ing.